

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
 Campus Name: RODRIGUEZ EL
 Campus #: 015907140

Academic Excellence Indicator System
 1999-2000 Campus Performance
 Accountability Rating: ACCEPTABLE

Total Enroll
 Grade S
 School Type:

TAAS Indicators:

| | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Male | Female |
|---|------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|-------------------|-------|--------|
| TAAS % Passing Grade 3 (English) | | | | | | | | | | | | |
| Reading | 2000 | 87.9% | 76.7% | 83.2% | 70.7% | - | 70.0% | - | - | * | 63.6% | 78.9% |
| | 1999 | 88.0% | 73.5% | 86.0% | 70.2% | - | 69.6% | - | - | * | 72.7% | 68.0% |
| Math | 2000 | 80.6% | 69.4% | 80.7% | 70.7% | - | 70.0% | - | - | * | 63.6% | 78.9% |
| | 1999 | 83.1% | 69.1% | 79.5% | 54.2% | - | 54.3% | * | - | * | 65.2% | 44.0% |
| All Tests | 2000 | 77.1% | 63.3% | 74.2% | 65.9% | - | 65.0% | - | - | * | 59.1% | 73.7% |
| | 1999 | 78.9% | 61.6% | 73.1% | 50.0% | - | 50.0% | * | - | * | 56.5% | 44.0% |
| TAAS % Passing Grade 3 (Spanish) | | | | | | | | | | | | |
| Reading | 2000 | 75.7% | 75.9% | 80.9% | * | - | * | - | - | - | * | * |
| | 1999 | 74.2% | 68.6% | 80.0% | * | - | * | - | - | - | * | - |
| Math | 2000 | 75.1% | 78.5% | 85.7% | * | - | * | - | - | - | * | * |
| | 1999 | 74.9% | 72.0% | 82.4% | * | - | * | - | - | - | * | - |
| All Tests | 2000 | 66.3% | 68.9% | 72.5% | * | - | * | - | - | - | * | * |
| | 1999 | 65.4% | 60.7% | 65.9% | * | - | * | - | - | - | * | - |
| TAAS % Passing Grade 4 (English) | | | | | | | | | | | | |
| Reading | 2000 | 89.9% | 81.3% | 88.3% | 85.0% | - | 84.2% | * | - | * | 85.7% | 84.2% |
| | 1999 | 88.8% | 74.8% | 87.7% | 55.6% | - | 54.5% | * | - | - | 47.6% | 62.5% |
| Writing | 2000 | 90.3% | 84.3% | 89.8% | 84.6% | - | 86.8% | - | - | * | 85.7% | 83.3% |
| | 1999 | 88.4% | 79.0% | 91.7% | 81.0% | - | 80.5% | * | - | - | 70.0% | 90.9% |

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|-------|
| Math | 2000 | 87.1% | 78.4% | 86.0% | 69.2% | - | 70.3% | * | - | * | 70.0% | 68.4% |
| | 1999 | 87.6% | 74.9% | 89.0% | 48.9% | - | 47.7% | * | - | - | 47.6% | 50.0% |
| All Tests | 2000 | 80.3% | 68.4% | 76.9% | 65.9% | - | 69.2% | * | - | * | 68.2% | 63.2% |
| | 1999 | 78.4% | 61.9% | 79.9% | 37.8% | - | 36.4% | * | - | - | 33.3% | 41.7% |

**TAAS % Passing
Grade 5 (English)**

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|-------|
| Reading | 2000 | 87.8% | 76.9% | 85.7% | 75.6% | - | 75.0% | * | - | - | 66.7% | 82.6% |
| | 1999 | 86.4% | 73.5% | 82.2% | 67.4% | - | 68.9% | - | * | - | 63.6% | 70.8% |
| Math | 2000 | 92.1% | 84.7% | 93.8% | 78.6% | - | 78.0% | * | - | - | 75.0% | 81.8% |
| | 1999 | 90.1% | 81.1% | 91.5% | 73.9% | - | 75.6% | - | * | - | 68.2% | 79.2% |
| All Tests | 2000 | 85.0% | 72.2% | 84.1% | 62.8% | - | 61.9% | * | - | - | 55.0% | 69.6% |
| | 1999 | 82.5% | 68.2% | 77.6% | 63.0% | - | 64.4% | - | * | - | 59.1% | 66.7% |

**TAAS % Passing
Grade 5 (Spanish)**

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|---|---|---|---|---|---|---|---|
| Reading | 2000 | 52.6% | 50.9% | ? | * | - | * | - | - | - | - | * |
| | 1999 | 33.5% | 24.8% | 33.3% | - | - | - | - | - | - | - | - |
| Math | 2000 | 76.8% | 70.5% | ? | * | - | * | - | - | - | - | * |
| | 1999 | 65.1% | 61.1% | 84.5% | - | - | - | - | - | - | - | - |
| All Tests | 2000 | 50.3% | 46.5% | ? | * | - | * | - | - | - | - | * |
| | 1999 | 31.7% | 23.3% | 33.3% | - | - | - | - | - | - | - | - |

**Progress of Prior Year TAAS Failers
Average TLI Growth
Sum of 4-8 & 10**

| | | | | | | | | | | | | |
|---------|------|------|------|-------|-------|---|-------|---|---|---|-------|-------|
| Reading | 2000 | 9.32 | 7.97 | 10.70 | 8.65 | - | 8.65 | - | - | - | 7.00 | 10.17 |
| | 1999 | 8.51 | 6.68 | 8.20 | 9.70 | - | 9.88 | - | * | - | 8.09 | 11.48 |
| Math | 2000 | 8.82 | 7.60 | 11.60 | 9.53 | - | 9.53 | - | - | - | 8.67 | 10.11 |
| | 1999 | 7.90 | 7.39 | 12.00 | 13.02 | - | 13.32 | - | * | - | 10.75 | 15.21 |

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset *****

| | | | | | | | | | | | | |
|-----------|------|-------|-------|-------|-------|---|-------|---|---|---|-------|-------|
| Reading | 2000 | 87.4% | 76.6% | 82.7% | 75.0% | - | 74.2% | * | - | * | 70.3% | 79.7% |
| | 1999 | 86.3% | 72.8% | 81.0% | 65.0% | - | 65.0% | * | * | * | 62.1% | 67.6% |
| Writing | 2000 | 88.2% | 80.9% | 88.6% | 84.6% | - | 86.8% | - | - | * | 85.7% | 83.3% |
| | 1999 | 87.9% | 79.4% | 88.0% | 81.4% | - | 81.0% | * | - | - | 70.0% | 91.3% |
| Math | 2000 | 87.4% | 76.8% | 85.7% | 71.9% | - | 71.8% | * | - | * | 67.7% | 76.2% |
| | 1999 | 85.6% | 72.3% | 85.7% | 59.6% | - | 59.9% | * | * | * | 61.2% | 58.1% |
| All Tests | 2000 | 79.9% | 65.6% | 76.4% | 63.4% | - | 63.8% | * | - | * | 59.7% | 67.2% |
| | 1999 | 78.1% | 61.3% | 71.7% | 51.1% | - | 51.1% | * | * | * | 50.7% | 51.4% |

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

2000 TAAS Participation Grades 3-8 & 10

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pac. Is. | Male | Fem |
|------------------------|-----------|----------|--------------|--------|------------------|----------|-------|-----------------|----------------|-------|-----|
| Tested | 90.2% | 85.9% | 89.3% | 90.3% | - | 90.7% | * | - | * | 88.2% | 9 |
| Accountability Subset | 85.5% | 81.4% | 83.1% | 90.3% | - | 90.7% | * | - | * | 88.2% | 9 |
| Mobile Subset | 4.6% | 4.5% | 4.9% | 0.0% | - | 0.0% | * | - | * | 0.0% | |
| Sci &/or Soc St Only | 0.1% | 0.0% | 0.0% | 0.0% | - | 0.0% | * | - | * | 0.0% | |
| Not Tested | 9.8% | 14.1% | 10.8% | 9.7% | - | 9.3% | * | - | * | 11.8% | |
| Absent | 0.6% | 0.8% | 0.0% | 0.0% | - | 0.0% | * | - | * | 0.0% | |
| ARD Exempt | 7.1% | 11.7% | 7.5% | 9.0% | - | 8.6% | * | - | * | 11.8% | |
| LEP Exempt | 1.3% | 0.8% | 0.2% | 0.0% | - | 0.0% | * | - | * | 0.0% | |
| Other | 0.8% | 0.8% | 0.5% | 0.7% | - | 0.7% | * | - | * | 0.0% | |
| Total Answer Documents | 2,109,405 | 29,645 | 231 | 145 | 0 | 140 | 3 | 0 | 2 | 76 | |

**1999 TAAS Participation
Grades 3-8 & 10**

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac. Is. | Male | Fem |
|---------------------------|-----------|----------|-----------------|--------|---------------------|----------|-------|--------------------|--------------------|-------|-----|
| Tested | 89.4% | 86.6% | 88.0% | 93.0% | - | 92.9% | * | * | * | 91.0% | 9 |
| Accountability Subset | 84.7% | 81.7% | 83.0% | 89.2% | - | 89.0% | * | * | * | 85.9% | 9 |
| Mobile Subset | 4.7% | 4.8% | 4.2% | 3.8% | - | 3.9% | * | * | * | 5.1% | |
| Sci &/or Soc St Only | 0.1% | 0.1% | 0.0% | 0.0% | - | 0.0% | * | * | * | 0.0% | |
| Not Tested | 10.6% | 13.4% | 12.0% | 7.0% | - | 7.1% | * | * | * | 9.0% | |
| Absent | 0.7% | 0.8% | 0.0% | 1.3% | - | 1.3% | * | * | * | 2.6% | |
| ARD Exempt | 6.9% | 11.2% | 8.4% | 5.7% | - | 5.8% | * | * | * | 6.4% | |
| LEP Exempt | 2.2% | 0.7% | 2.1% | 0.0% | - | 0.0% | * | * | * | 0.0% | |
| Other | 0.8% | 0.8% | 0.7% | 0.0% | - | 0.0% | * | * | * | 0.0% | |
| Total Answer Documents | 2,081,638 | 30,316 | 261 | 158 | 0 | 154 | 2 | 1 | 1 | 78 | |

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

| | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Male | Female |
|------------------------|-------|----------|-----------------|--------|---------------------|----------|-------|--------------------|-------------------|-------|--------|
| Attendance Rate | | | | | | | | | | | |
| 1998-99 | 95.4% | 94.1% | 96.8% | 97.0% | - | 97.0% | * | * | * | 96.9% | 97.2% |
| 1997-98 | 95.3% | 94.2% | 97.0% | 96.6% | * | 96.5% | * | * | * | 96.5% | 96.6% |

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD
Campus Name: RODRIGUEZ EL
Campus #: 015907140

Academic Excellence Indicator System
1999-2000 Campus Profile

Total Enr
Grac
School Ty

STUDENT INFORMATION

| | | -----Campus----- | | Campus | District |
|--|--|------------------|---------|--------|----------|
| | | Count | Percent | Group | |
| Total Students: | | 328 | 100.0% | 19,765 | 57,565 |
| Students By Grade: Early Childhood Education | | 0 | 0.0% | 0.7% | 0.2% |
| Pre-Kindergarten | | 27 | 8.2% | 8.4% | 3.8% |
| Kindergarten | | 41 | 12.5% | 14.1% | 8.1% |
| Grade 1 | | 58 | 17.7% | 15.1% | 8.6% |
| Grade 2 | | 56 | 17.1% | 15.5% | 8.2% |
| Grade 3 | | 48 | 14.6% | 15.2% | 7.8% |
| Grade 4 | | 49 | 14.9% | 15.2% | 7.8% |
| Grade 5 | | 49 | 14.9% | 13.7% | 7.5% |
| Grade 6 | | 0 | 0.0% | 2.1% | 7.3% |
| Grade 7 | | 0 | 0.0% | 0.0% | 7.9% |
| Grade 8 | | 0 | 0.0% | 0.0% | 7.5% |
| Grade 9 | | 0 | 0.0% | 0.0% | 8.8% |
| Grade 10 | | 0 | 0.0% | 0.0% | 6.3% |
| Grade 11 | | 0 | 0.0% | 0.0% | 5.3% |
| Grade 12 | | 0 | 0.0% | 0.0% | 4.9% |
| Ethnic Distribution: African American (a) | | 0 | 0.0% | 0.3% | 10.1% |
| Hispanic (a) | | 321 | 97.9% | 98.2% | 85.3% |
| White (a) | | 2 | 0.6% | 1.2% | 4.3% |
| Asian/Pac.Islander | | 3 | 0.9% | 0.1% | 0.2% |
| Native American | | 2 | 0.6% | 0.3% | 0.1% |
| Mobility (1998-99)(a) | | 80 | 25.1% | 23.6% | 33.7% |
| Economically Disadvantaged (a) | | 298 | 90.9% | 91.5% | 85.5% |
| Limited English Proficient (LEP) (a) | | 90 | 27.4% | 42.5% | 17.4% |
| Number of Students per Teacher | | 18.2 | n/a | 15.6 | 16.1 |
| Students w/Disciplinary Placements (1998-99) | | 0 | 0.0% | 0.1% | 0.5% |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Educa | |
|---------------------------|---------------------------------------|--------------|----------|-------|--------------------|--------------|
| | Campus | Campus Group | District | State | Campus | Campus Group |
| Kindergarten | 0.0% | 0.5% | 1.2% | 2.0% | 0.0% | 5.7% |
| Grade 1 | 8.2% | 6.1% | 6.2% | 5.9% | 50.0% | 14.3% |
| Grade 2 | 2.4% | 4.6% | 4.2% | 3.0% | 20.0% | 6.0% |
| Grade 3 | 4.1% | 3.7% | 2.5% | 2.3% | 12.5% | 3.9% |
| Grade 4 | 0.0% | 1.8% | 1.2% | 1.2% | 0.0% | 1.4% |
| Grade 5 | 0.0% | 0.4% | 0.3% | 0.7% | 0.0% | 2.9% |
| Grade 6 | - | 0.9% | 2.4% | 1.5% | - | 0.0% |
| Grade 7 | - | 0.0% | 4.4% | 2.9% | - | 0.0% |

| | | | | | | |
|---------|---|------|------|------|---|---|
| Grade 8 | - | 0.0% | 3.3% | 2.0% | - | - |
|---------|---|------|------|------|---|---|

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

| | -----Campus----- | | Campus | District |
|----------------------------------|------------------|---------|---------|----------|
| | Count | Percent | Group | |
| Professional Staff: | 21.1 | 78.5% | 77.5% | 62.5% |
| Teachers | 18.1 | 67.3% | 65.6% | 50.9% |
| Professional Support | 2.0 | 7.5% | 8.9% | 8.7% |
| Campus Admin. (School Leader.) | 1.0 | 3.7% | 3.0% | 2.2% |
| Educational Aides: | 5.8 | 21.5% | 22.5% | 10.5% |
| Total Staff: | 26.8 | 100.0% | 1,926.5 | 7,036.2 |
| Total Minority Staff: | 22.8 | 85.1% | 82.2% | 71.0% |
| Teachers By Ethnicity and Sex: | | | | |
| Females | 18.1 | 100.0% | 86.3% | 75.9% |
| Males | 0.0 | 0.0% | 13.7% | 24.1% |
| African American | 2.8 | 15.4% | 2.6% | 14.3% |
| Hispanic | 11.3 | 62.5% | 76.4% | 44.2% |
| White | 4.0 | 22.1% | 20.2% | 40.9% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.5% | 0.6% |
| Native American | 0.0 | 0.0% | 0.3% | 0.1% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | - | 7.8% | 1.8% |
| 1-5 Years Experience | 2.5 | 13.8% | 28.3% | 20.5% |
| 6-10 Years Experience | 1.0 | 5.5% | 19.6% | 14.6% |
| 11-20 Years Experience | 4.0 | 22.1% | 24.1% | 27.9% |
| Over 20 Years Experience | 10.6 | 58.5% | 20.2% | 35.2% |

| | | | |
|--|--------|--------|----------|
| | Campus | Campus | District |
| | | Group | |

| | | | |
|---|-----------|-----------|-----------|
| Average Years Experience of Teachers: | 19.5 yrs. | 11.3 yrs. | 15.4 yrs. |
| Average Years Experience of Teachers with District: | 15.6 yrs. | 9.1 yrs. | 11.4 yrs. |
| Average Teacher Salary by Years of Experience: | | | |
| Beginning Teachers | - | \$29,194 | \$32,299 |
| 1-5 Years Experience | \$35,199 | \$31,076 | \$33,864 |
| 6-10 Years Experience | \$40,176 | \$34,912 | \$37,747 |
| 11-20 Years Experience | \$44,512 | \$42,516 | \$46,101 |
| Over 20 Years Experience | \$53,177 | \$48,454 | \$53,891 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$48,050 | \$37,951 | \$44,874 |
| Professional Support | \$48,992 | \$42,338 | \$48,690 |
| Campus Administration (School Leadership) | \$68,716 | \$57,170 | \$63,214 |
| Contracted Instructional Staff (not incl. above): | 0.0 | 5.4 | 7.0 |

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

| | -----Campus----- | | ----Campus Grp.---- | | -----District----- | | ----- |
|----------------------|------------------|--------|---------------------|--------|--------------------|--------|---------|
| | Amount | Pct. | Amount | Pct. | Amount | Pct. | Am |
| Total Campus Budget | \$1,651,424 | 100.0% | \$89,881,844 | 100.0% | \$281,836,328 | 100.0% | \$18,29 |
| By Function: | | | | | | | |
| Instruction | \$1,192,720 | 72.2% | \$63,237,046 | 70.4% | \$205,612,656 | 73.0% | \$13,10 |
| Instruct. Leadership | \$19,132 | 1.2% | \$1,933,087 | 2.2% | \$4,036,960 | 1.4% | \$29 |
| School Leadership | \$149,919 | 9.1% | \$6,009,865 | 6.7% | \$20,278,721 | 7.2% | \$1,32 |
| Other Campus Costs | \$289,653 | 17.5% | \$18,701,846 | 20.8% | \$51,907,991 | 18.4% | \$3,57 |

|-----Average Costs per Campus----

| Per Pupil: | -----Campus----- | --w/in Campus Grp-- | ---w/in District--- | ----- |
|-----------------------------------|------------------|---------------------|---------------------|-------|
| Total | \$5,035 | \$4,548 | \$4,896 | |
| Instruction (incl. Inst. Leader.) | \$3,695 | \$3,297 | \$3,642 | |
| School Leadership | \$457 | \$304 | \$352 | |
| Other Campus Costs | \$883 | \$946 | \$902 | |

PROGRAM INFORMATION

| | -----Campus----- | | Campus | District |
|---|------------------|---------|--------|----------|
| | Count | Percent | Group | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 73 | 22.3% | 39.2% | 12.7% |
| Career & Technology Education | 0 | 0.0% | 0.0% | 14.2% |
| Gifted & Talented Education | 11 | 3.4% | 5.7% | 5.9% |
| Special Education | 25 | 7.6% | 10.2% | 13.3% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 5.8 | 32.0% | 33.3% | 10.2% |
| Career & Technology Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Compensatory Education | 0.0 | 0.0% | 2.6% | 1.3% |
| Gifted & Talented Education | 4.0 | 22.1% | 4.1% | 6.9% |
| Regular Education | 6.8 | 37.5% | 50.2% | 67.0% |
| Special Education | 1.5 | 8.3% | 9.5% | 12.5% |
| Other | 0.0 | 0.0% | 0.2% | 0.3% |
| Budgeted Instruct. Oper. Exp. by Program: | | | | |
| Bilingual/ESL Education | \$341,734 | 28.7% | 18.1% | 9.1% |
| Career & Technology Education | \$0 | 0.0% | 0.0% | 3.6% |
| Compensatory Education | \$25,928 | 2.2% | 8.2% | 5.7% |
| Gifted & Talented Education | \$335 | 0.0% | 1.0% | 0.6% |
| Regular Education | \$750,121 | 62.9% | 60.8% | 64.8% |
| Special Education | \$74,602 | 6.3% | 11.9% | 16.2% |

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

| | Campus | Group | District |
|--------------------------|--------|-------|----------|
| Elementary: Kindergarten | 22.0 | 18.6 | 21.5 |
| Grade 1 | 23.0 | 16.4 | 18.2 |
| Grade 2 | 21.0 | 18.7 | 18.8 |
| Grade 3 | 20.0 | 18.4 | 18.4 |
| Grade 4 | 18.5 | 19.7 | 18.5 |
| Grade 5 | 26.0 | 21.6 | 23.3 |

| | | | |
|----------------------------------|---|------|------|
| Grade 6 | - | 16.4 | 23.4 |
| Mixed Grades | - | 24.9 | 39.8 |
| Secondary: English/Language Arts | - | - | 24.1 |
| Foreign Languages | - | - | 22.5 |
| Mathematics | - | - | 25.3 |
| Science | - | - | 25.1 |
| Social Studies | - | ? | 25.8 |

[Link to 2000 Comparable Improvement Report](#)

[Link to 1999 AEIS Report](#)

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